

JATINDRA RAJENDRA MAHAVIDYALAYA

DEPARTMENT OF HISTORY

(HISTORY HONOURS)

COURSE OUTCOMES & PROGRAMME OUTCOMES

CBCS CURRICULUM FOR SEMESTERIZED UNDER-GRADUATE COURSE

HISTORY HONOURS

INTRODUCTION:

Outline of the Choice Based Credit System being introduced:

1. Core Course (CC): A course, which should compulsorily be studied by a candidate as a core requirement is termed as a Core course.

Elective Course: Generally a course which can be chosen from a pool of courses and which may be very specific or specialized or advanced or supportive to the discipline/ subject of study or which provides an extended scope or which enables an exposure to some other discipline/subject/domain or nurtures the student's proficiency/skill is termed as an Elective Course.

2.1 Discipline Specific Elective Course (DSEC): Elective courses that are offered by the main discipline/subject of study is referred to as Discipline Specific Elective. The University/Institute may also offer discipline related Elective courses of interdisciplinary nature (to be offered by main discipline/subject of study).

2.2 Generic Elective Course (GEC): An elective course chosen generally from an unrelated discipline/subject, with an intention to seek exposure is called a Generic Elective.

3. Skill Enhancement Courses (SEC): These courses may be chosen from a pool of courses designed to provide value-based and/or skill-based instruction.

COURSE CODE & COURSE TITLE

A. Core Courses (CC)

B. Discipline Specific Elective Courses (DSE)

HISH-H-CC-T-01	History of Early India from remote past to the end of the Vedic Polity
HISH-H-CC-T-02	Social formation & Cultural pattern of the Ancient & early Medieval World
HISH-H-CC-T-03	Ancient India from the Maurya to Late Gupta period
HISH-H-CC-T-04	History of early Medieval India
HISH-H-CC-T-05	The Delhi Sultanate in Restrospect
HISH-CC-T-06	Rise of the Modern West
HISH-I-I-CC-T-07	Europe in Transition
HISH-I-I-CC-T-08	History of Mughal India
HISH-I-I-CC-T-09	History of Late Medieval India
HISH-H-CC-T-10	Rise of Modern Europe
HISH-H-CC-T-11	History of Modern India from the beginning of colonial rule to the Great Revolt
HISH-H-CC-T-12	History of Modern India from Renaissance to Independence
HISH-I-I-CC-T-13	Modern Europe: From Nationalism to Socialism
HISH-H-CC-T-14	Trends in World Politics from the First to to the Second World War

HISH-H-DSE-T-OI	History of China from Tradition to Revolution	
HIST-H-DSE-T-02	History of Japan from Meiji Restoration to the Second World War	
HISH-H-DSE-T-03	History of Bangladesh from Liberation to the present Day	
HISH-H-DSE-T-04	History of Women in India	
HISH- H –GE-T-01	History of Modern India from the earliest times to the early Medieval Period	
HISH-GE-T-02	History of Medieval India	
HISH-GE-T-03	History of Modern India till Independence	
HISH-GE-T-04	History of Europe from theFifteenth to the Twentieth Century	
HISH-H-SEC-T-OI	Undestanding Heritage Art & Architecture	
HISH-H-SEC-T-02 Lo	The Bengal Music	

Programme Outcome (PO):

- ✓ To know about the time frame in understanding of history.
- ✓ To know about the importance of historiography of ancient, medieval and modern periods and study the different school of thought
- ✓ To understand the transition from one period to another and in doing so knowing about the changes brought in socio- economic, political and cultural aspects of periodization
- ✓ To enable the students to gather greater knowledge on the history of Bangladesh, our cultural heritage in the form of Bengali music, to know our art and architecture and women issues as specific areas and opening up spaces to develop interest for future and further developments.
- ✓ To shape the foundation for higher studies in history (M.A, M.Phil, Ph.D) and its allied subjects
- ✓ To help students to build successful career in history
- ✓ To help students to prepare for subject/ discipline specific competitive examination.

Semester	Course Code	Course Content	Course Outcome (CO)
I	CC-T-01	Unit 1: Historiography	CO1: To enable the students to know about different schools of thought in order to understand the different historical interpretations of the schools.
		Unit 2: Prehistoric	CO-2: To describe the different stages and journey of mankind from prehistoric times to that of the historic times and make them understand the difference between the two time periods

		Unit 3: Harappan Civilization to Vedicperiod	CO-3: To point the characteristics and importance of the age-old civilization,Aryan invasion and the changes brought forth in the society
		Unit 4: Sixteen Mahajanapadas and Rise of Protestant religions	CO-4: To highlight the rise of dynastic rule and a sharp decline of thebrahmanical cult that resulted in rise of Buddhism, Jainism and Ajivikas
CC-T-02		Unit 1: Prehistoric and protohistoric culture beyond India	CO-5: To search into the history of the world civilizations- Africa, Aztec andInca society.
		Unit 2: Bronze	-6 To provide a detailed comparative knowledge about the different ancientcivilizations
		Unit 3: Polis and the Slavesociety, Establishment	CO-7 To provide knowledge about the concept of city-states and the development of Church as a religious institution
		Unit 4: Spread of Islam in Central Islamic lands	CO-8 To provide knowledge about the spread of Islam as a religion and its socio-economic, political and cultural impact in different parts of Central Asia.

II	CC-T-03	Unit 1: Mauryan Dynasty	CO-9 To provide a structured notion about the rise, expansion and decline of the Mauryan Empire and highlighting the important rulers of the dynasty and their contributions
		Unit 2: Post-Mauryan period	CO-10 To gather information about the foreign invasions who emerged after the decline of the Mauryan rule and their contribution that mingled with the Indian society
		Unit 3: Gupta empire	CO-11 To gather detailed knowledge about the rise, expansion of the Gupta empire and the various contributions of the rulers in socio-economic, cultural, religious and political fields.
		Unit 4: Early India in retrospect	CO-12 To provide information regarding the contributions of the ancient period in fields of society, culture and environment in totality
	CC-T-04	Unit 1: Historiography of Medieval Period	CO-13 To provide knowledge regarding medieval historiography and its importance in understanding the basic line of history writing
		Unit 2: Kingdoms of South	CO-14 To understand the rise of the southern power in a process when the state was shifting from a centralized to a decentralized state
		Unit 3: Pre-Sultanate period	CO-15 To understand the socio-economic base of the pre-sultanate period and how it left an impact on the state in transition
		Unit 4: Northern India Under the Delhi Sultanate	CO-16 To provide information about the changing scenario in the ruling condition with the establishment of the Delhi Sultanate
III	CC-T-05	Unit 1: Bijoy nagar, Bahamani and Bengal	CO-17 To understand the rise of successor states and its impact on socio-economic, art, architecture and literature

		Unit 2: Mughal empire up to Sher Shah Suri	CO-18 To understand the development of the rise of the Mughal power under Babur, Humayun and hr Shah Suri and the changes brought forth in administrative structure
		Unit 3: Economy of the Sultanate period	CO-19 To understand the changes in the agrarian structure, land revenue system, industry and urbanization in the Sultanate period
		Uni 4: Ideas of the state and different theories	CO-20 To provide knowledge about the theories of kingship and the development of the bhakti and sufi cult.
		Unit 1: European Feudalism	CO-21 To develop deep understanding of the concept of European feudalism, its different stages, the rise of feudalism and its decline
	CC-T-06	Unit 2: Socio-economic Root of Renaissance	CO-22 To understand the meaning of Renaissance, its impact in art , architecture and society, emergence of new ideas and its social roots
		Unit 3: Reformation	CO-23 To provide knowledge about the cause of reformation, its connection with Renaissance and the contribution of Luther and Clavin in this path
		Unit 4: Rise of Nation states	CO-24 To gather information about the rise of Spain, France, England and Russia as nation states and their role

	CC-T-07	Unit 1: Geographical discoveries in Europe	CO-25 To understand the role of Spain, Portugal in the path to geographical discoveries, the creation of the New World and the contributors of the discoverers.
		Unit 2: Seventeenth Century Europe	CO-26 To gather information about the seventeenth century crisis of Europe, the causes, rise of industries and industrial societies in Europe
		Unit 3: American War of Independence	CO-27 To understand the reasons behind the American war of Independence and its impact on the society and colonies
		Unit 4: Age of Enlightenment to Age of Liberalism	CO-28 To understand the transition from feudalism to capitalism and how age of enlightenment played a pivotal role for the future
	SEC-T-01	Unit 1: Understanding Art , architecture and heritage of India	CO-29 To provide deep understanding of India's cultural heritage in the forms of Art, Architecture
		Unit 2: Pre-colonial art and architecture	CO-30 To understand the art and architecture in the ancient and medieval period in the Indian context
		Unit 3: Art and architecture in colonial period	CO-31 To understand the art and architecture developed during the British period, the rise of Company paintings and their contributions and impact
		Unit 4: Bengal School of art and architecture	CO-32 To provide information about the establishment of Bengal style of art under Nandalal Bose

IV	CC-T-08	Unit 1: Mughal historiography	CO-33 To gather knowledge about history writing of the Mughal period and the contribution of court historians
		Unit 2: Mughal Dynasty from Akbar to Aurangzeb	CO-34 To understand the administrative policies, revenue system, jagirdari and mansabdari system of the Mughals
		Unit 3: Economic Aspects of the period	CO-35 To understand the economic development of the Mughal period in forms of trade orientation, market, monetary system
		Unit 4: Urban Centers in Mughal period	CO-36 To understand the rise of urban centers, the reason for their development
	CC-T-09	Unit1: Society and Culture in late Medieval period	CO-37 To understand how the society and culture changed in the period of transition and gave rise to language, music literature
		Unit2 : Rise of Regional Powers	CO-38 To understand the rise of regional powers as a result of the decline of the Mughal powers
		Unit 3: Decline of the Mughal Empire	CO-39 To understand the reasons behind the decline of the Mughal Empire

		Unit 4: Emergence of Successor states	CO-40 To understand the rise of successor states - Bengal, Hyderabad, Mysore - due to the decline of the Mughals
	CC-T-10	Unit 1: Modern Historiography	CO-41 To gather information about different schools of thought in understanding modern historiography in Europe
		Unit 2: Background to the French Revolution	CO-42 To understand the 18th century socio-economic conditions responsible for the French Revolution
		Unit 3: Interpreting the French Revolution	CO-43 To interpret the different classes and stages of the French Revolution
		Unit 4: The unity and disunity in Europe in nineteenth century	CO-44 To understand the underlying current of continuity and change in Europe in 19th century
	SEC-T-02	Unit 1 History of Music in Bengal	CO-45 To provide deep understanding of the history of music from ancient to modern times
		Unit 2	CO-46 To understand the different forms of music and trace their history and origin and their contributions

		Different forms of Music from 18th - 20th centuries	
		Unit 3 Folk Culture and folk song in Bengal	CO-47 To understand the development of folk music and its relevance in history
		Unit 4 Bengali music in theaters to rock and band culture	CO-48 To understand the gradual transformation of music from classical base to popular culture
V	CC-T-11	Unit 1: Modern historiography	CO-49 To understand the relevance of different schools of thought in Indian historiography of the modern period
		Unit 2: British rule in India and some ideologies	CO-50 To gather knowledge about the ideologies like utilitarianism, liberalism, and the British expansion
		Unit 3: Impact of British rule in rural economy and society	CO-51 To provide thorough knowledge about the impact of British rule on Indian economy
		Unit 4: Nature of colonial exploitation in India	CO-52 To understand the theory of drain of wealth and other forms of exploitation
	CC-T-12	Unit 1: Cultural revolution of 19th century India	CO-53 To provide detailed knowledge about the movement in Bengal and the reform movements

		Unit 2: Re-industrialization of India	CO-54 To understand the spread of railways , balance of trade, rise of the capitalist class and hence the process of re-industrialization by the British
		Unit 3: Interpreting Indian nationalism	CO-55 To provide understanding of the different ideologies of Gandhi, Tagore, Nehru, Jinnah, Subhas on nationalism
		Unit4: Colonial policy of Divide and rule	CO-56 To understand the struggle of the Indian nationalists , the two-nation theory and the policy of divide and rule of the British
		DSE-T-01	Unit 1: China in the pre-modern period
	Unit 2: China's confrontation with the foreign countries		CO-58 To gather information on China's policy to the foreigners and the resultant movements
	Unit 3: The response of the people in China in the 20th century		CO-59 To provide understanding of the popular response in China in the modern period and the various popular movements , the rise of Sun-Yat Sen
	Unit 4: Development of China as an industrial power and role of Mao-Tse Tung		CO-60 To understand the role of Chiang kai shek and Mao-Tse Tung and rise of Communism

	DSE-T-02	Unit 1 Role of Japan up to the Meiji restoration	CO-61 To provide knowledge of modernization of Japan. Restoration of the Meiji power
		Unit 2 Popular and democratic movements in Japan	CO-62 To have a deep understanding of the popular movement and the reaction of the Meiji constitution
		Unit 3 Growth of militarism in Japan	CO-63 To understand the reason behind rise in Japanese militarism and the impact
		Unit 4 Rise of political parties and Japan's role in the two World Wars	CO-64 To understand the rise of political parties in Japan and the reasons behind the failure to sustain the democratic system
VI	CC-T-13	Unit-1: Age of Revolution in Europe (1830-50)	CO-65 To understand the importance of Age of Revolutions and its consequential impact
		Unit-2: Impact of Revolutions in Europe	CO-66 To provide knowledge about consolidation of capitalism, formation of Germany and Italy as big national powers and its impact
		Unit-3: Politics of Democracy	CO-67 To provide understanding as to how industrial cities gave way to welfare state, new social phenomena thus indicating the democratic trend
		Unit-4 The Socialist challenge- From utopian o Marxism	CO-68 To have a deep knowledge of the transition to Marxist socialism and different socialist politics

	CC-T-14	Unit 1 Theories of Marxist and Non-Marxist approach	CO-69 To have an understanding of the various Marxist and non-Marxist approaches in the European historical context
		Unit 2 The First world War	CO-70 To understand the reasons behind the First World War, the participating country, the politics behind and the impact
		Unit 3 The period between the two world wars	CO-71 To understand the condition between the two World Wars, economic depression, its impact, Nazism and fascism
		Unit 4 Second world war and its impact in the world	CO-72 To understand the world after 1945, the political scenario, the Cold War, regional conflicts and the impact
	DSE-T-03	Unit 1 Rise of Bengali Muslims in East Pakistan	CO-73 To understand the rise of Bengali middle class and the issue of conflict between the non- Bengali elite and the Bengali in Bangladesh
		Unit 2 Political transformation in East Pakistan	CO-74 To provide a better understanding of the political issues of Bangladesh and the
		Unit 3 Bangladesh after Independence	CO-75 To understand the socio-economic and political situation of Bangladesh after Independence
		Unit 4 Foreign policy of Bangladesh	CO-76 To understand the foreign policies of Bangladesh and its role in ASEAN and SAARC

	DSE-T-04	Unit 1 Women in Indian tradition	CO-77 To provide a detailed structure on the necessity to study the women question and understand the importance in the period of transition
		Unit 2 Position of women in the 19th century	CO-78 To understand the position of women before Indian independence and raise the issues on sati, purdah system, and also introducing the concept of feminism
		Unit 3 Role of women in freedom movement	CO-79 To provide the notion of participation of women in the freedom struggle
		Unit 4 Role of women in post-colonial India	CO-80 To provide a thorough knowledge about the position of women in post-colonial period and look into the formation of organization, women participation in cultural forum